

ADOPT-A-COMMUNITY

All my ninth grade students will adopt their community. Each student will try to learn as much about his or her community as they can and share some of their knowledge with the rest of the class.

This project will take place during the first quarter for the school year 2007-2008. You will receive points for completing different assignments listed on the following two pages. At the end of the quarter you will have **four homework assignment grades** from this project, and the total number of points accumulated will be counted as **two test grades**. This project will have a substantial impact on your first quarter grade. The two interim checkpoints will count as two homework assignments each. The number of points you earn is up to you. Most of the work on this project will be done outside of school. Limited class time will be allowed to work on this project.

What activities you choose to complete and the order in which the activities are completed are up to you. If you have any question about or need help with any activity, please ask for help. This project requires you to take on responsibility for your work. You need to plan what activities to do and when you will do them so that you meet all time requirements.

DO NOT WAIT FOR A DUE DATE TO PASS IN COMPLETED ACTIVITIES. PASS IN ACTIVITIES AS THEY ARE FINISHED.

Time Requirements

October 9, 2007	MINIMUM 30 points turned in (Two Homework Grades)
October 23, 2007	MINIMUM 60 points turned in (Two Homework Grades)
November 5, 2007	absolutely the FINAL DAY to turn in work (Two Test Grades)

ADOPT-A-COMMUNITY ACTIVITIES

The following activity may be done four times

- 5 points each
1. Bring in a news article about your community from a local newspaper. The article must be at least five (5) paragraphs long. Cut out the article neatly and attach it to the “Newspaper Reporting Sheet.” Be sure the whole article is attached. Fill out the “Newspaper Reporting sheet,” which must include at least a two-paragraph summary of the article.

Each of the following activities may only be done one time.

- 10 points
2. Draw a picture of a landmark in your community. The landmark must have some special community significance.
- 10 points
3. Draw a picture of your community’s official seal.
- 10 points
4. Draw a political cartoon about a current issue in your community. This must be an original cartoon, not a copy.
- 10 points
5. Make a timeline about your community. Include the important events from your community’s history or choose a specific theme for your timeline. This timeline must contain at least 10 items. The student must create an original timeline.
- 10 points
6. Write a report about what special holidays are celebrated in your community and how they are celebrated.*
- 15 points
7. Write a report about a famous person or event from your community.*
- 15 points
8. Build a model of a place or famous object from your community.

- 15 points 9. Pretend you are a newspaper reporter. Write an article about a specific incident that occurred in your community as if you were writing for a newspaper.*
- 15 points 10. Make an organizational chart that shows the major government leaders in your community. Your chart should include the mayor(if a city) or town administrator, city council or board of selectmen, school committee, representative to the North Shore Technical High School, police chief, fire chief, and both state and national government representatives.
- 15 points 11. Choose a single topic about your community and create a collage about that topic. This collage must have a specific theme.
- 15 points 12. Create a power point presentation about your community and present it to the class. This presentation must include at least 15 slides.
- 20 points 13. Read a biography or autobiography about a person who was or is important or famous in your community or read a book about your community and write a book report about the book.* The teacher must approve the book in advance.
- 25 points 14. **Attend** a government meeting in your community. (city council, board of selectmen, town meeting, school committee (including North Shore Tech. School committee) planning board, etc. and write a report about what happened at the meeting.*
- 25 points 15. Interview a government official from your community. You must get permission from the teacher about the appropriateness of the official and must have a list of questions approved by the teacher before the interview takes place. Write a report about the interview.*
- ? points 16. Invent your own activity. Come up with your own idea and check with the teacher before you start this activity.

*All written reports for this project will be typed and have one inch margins, use 12 point type size, Times New Roman font, and be double spaced. Activities 7, 9, 13, 14, and 15 will be at least one page long.

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NEWSPAPER REPORTING SHEET

Student Name_____

Newspaper Name_____

Newspaper Date_____

Article Headline_____

The article must be at least FIVE paragraphs long.

Write at least a two-paragraph summary of the article. Be sure to include what the article was about, when the event happened, where the event happened, and the importance of the event.